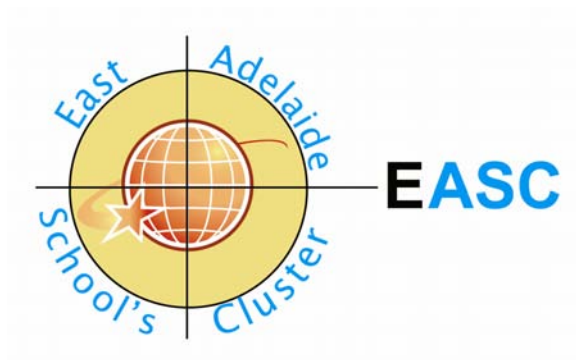


East Adelaide Schools Cluster

VET Course Overview 2018



EAST ADELAIDE SCHOOL'S CLUSTER

Overview:

The East Adelaide School's Cluster (EASC) represents the collaborative partnership and regional provision of Vocational Education and Training (VET) across all schooling sectors in the East of Adelaide. Comprising of 18 schools and a range of training partners, the EASC compile courses that compliment students interests, school specialisations, regional and national skill shortage areas and experience that lead to the development of transferable skills.

For 2018 the EASC continues to offer a broad range of courses across a variety of learning environments for senior students to study.

What is VET?

VET refers to the national qualifications that are endorsed by industry. VET courses deliver industry-approved units of competence from nationally accredited training packages. This training is recognised nationally.

VET courses provide students with the opportunity to:

- Personalise their learning pathways;
- Develop and practice business and industry specific skills, often including on the job structured workplace learning;
- Work to attain nationally accredited certificate against the Australian Qualification Training Framework, and;
- Achieve their SACE through diverse and rigorous learning experiences.

When and where will the training occur?

- EASC schools have made the commitment to deliver most programs on a Thursday.
- EASC schools have agreed to avoid the setting of exams, starting new work, holding excursions or key practical sessions on the agreed VET days.
- VET courses will be held across a range of settings from schools, purpose built skill centres, TAFE sites, on the job or a combination

How do I get more information?

- More information on each course and its selection process is available from your VET coordinator and student course counsellors.
- Visit www.easc.org.au
- Visit the SACE board website www.sace.sa.edu.au

ART, DESIGN, FASHION & MULTIMEDIA

GRAPHIC DESIGN

GLENUNGA INTERNATIONAL HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Design Fundamentals

Program Description:

This course focuses on developing the skills necessary for graphic design. These skills include understanding the design brief, idea generation and development, and refinement and presentation. Projects may include logo design, pamphlets, CD covers, posters and magazine layouts. Computer programs used include Photoshop, Illustrator and InDesign. Students will attend a number of full day workshops at an industry site where they will learn skills in digital photography for design.

SACE Credits: Stage 2: 75 credits

Length of Course: Full Year

3D CHARACTER DESIGN & DIGITAL EFFECTS (STAND-ALONE COURSE OR GAME DESIGN TOP UP)

Students can complete a **FULL** Certificate III in Media by completing the Thursday Game Design course.

MARDEN SENIOR COLLEGE

NATIONAL QUALIFICATION: Certificate III in Screen and Media (Partial)

Program Description:

This program introduces you to the world of 3D modelling, visual effects and video games. 3D imagery/model is created and/or manipulated and integrated with 3D models/photography. This course guides you through the entire analytical and technical process of creating 3D images using the current industry standard applications. The integration of computer-generated imagery (CGI) allows you to create realistic environments that would be dangerous, costly or simply impossible to create using traditional special effect techniques. Learning the animation principles and animating a short scene is the final component of this course.

SACE Credits: Stage 2: 25 credits

Length of Course: Semester 1 or 2

GRAPHIC DESIGN

MARDEN SENIOR COLLEGE

Students can complete a **FULL** certificate by attending one day per week for two years.

NATIONAL QUALIFICATION: Certificate III in Design Fundamentals (Partial) *Subject to ASQA approval*

Program Description:

This course is designed to introduce students to the role of a designer in a graphic design studio. Students develop advanced knowledge of the software used. Skills in performing a range of tasks using discretion, judgement and the ability to select, adapt and transfer skills to different situations will be demonstrated through specialisation in graphic design. Students will work in the print media and gain skills on projects such as illustration, packaging, logos and identity, advertising and desk top publishing. Students will work using variety of software programs including Photoshop, Illustrator, InDesign, Acrobat Professional, Lightroom and Corel Painter.

SACE Credits: Stage 2: 45 credits

Length of course: Full Year

CREATIVE TEXTILES

MARDEN SENIOR COLLEGE

Students can complete a **FULL** Certificate by attending one day per week for two years or two days over one year.

NATIONAL QUALIFICATION: Certificate III in Visual Arts (Partial)

Program Description:

This course is for those interested in a very creative and hands on approach to fashion, art and textiles. Areas covered may include – dyeing, drawing through to stitch, printing on fabric, photo imaging, embellishment, beading, stitching, both hand and machine, colour theory and many other textile techniques.

SACE Credits: Stage 2: 30 credits

Length of Course: Year (36 weeks)

FASHION DESIGN

MARRYATVILLE HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate II in Applied Fashion Design (Partial)

Program Description:

The course is for those interested in design with a specific interest on fashion. Content includes the process of fashion design principles, interpreting and drawing basic trade sketches used by pattern makers and exploration of fabrics used in the clothing industry. Current fashion trends are identified and discussed. Excursions will support learning. Marryatville High School will deliver the course under a VISA with TAFE SA.

SACE CREDITS: Stage 1: 10 credits

Length of Course: Semester 2 only (16 training days)

GAME DESIGN

MARDEN SENIOR COLLEGE

Students wanting to complete the **FULL** Certificate can add a 3 hour twilight class for one semester.

NATIONAL QUALIFICATION: Certificate III in Screen and Media (Partial)

Program Description:

Students will research games and work in teams to generate ideas. They will investigate genres and draft a game design through storyboarding. The final product will be the creation of a game using tools such as Gamemaker and Unreal Developing Kit (UDK) or Unity

SACE Credits: Stage 2: 40 credits

Length of Course: Year (36 weeks)

PAINTING AND DRAWING

MARDEN SENIOR COLLEGE

Students can complete the **FULL** Certificate by attending one day per week for two years or two days over one year.

NATIONAL QUALIFICATION: Certificate III in Visual Arts (Partial)

Program Description:

The course is for those students who desire to learn or to expand their knowledge and skills in painting and drawing. It is a creative and exciting approach to visualising ideas and concepts. A variety of different contemporary and traditional techniques will be covered in the areas of painting, drawing, printmaking, digital art, collage and mixed media. This course is a good way to develop a portfolio as students will be encouraged to create pieces using a variety of media.

SACE Credits: Stage 2: 35 credits

Length of Course: Year (36 weeks)

CREATIVE TEXTILES/FASHION

MARDEN SENIOR COLLEGE

NATIONAL QUALIFICATION: Certificate III in Visual Arts (Partial)

Program Description:

This course is for those interested in a creative approach to fashion. Students will cover general drawing techniques, fashion sketching, inspirational mood boards and engage in repurposing garments, apparel and art to wear. Students engage in the creative process to draw make and create fashion items to wear.

SACE Credits: Stage 2: 40 credits

Length of Course: Year (36 weeks)

PHOTOIMAGING

MARDEN SENIOR COLLEGE

Students who are prepared to complete extra assessment tasks may be able to complete the FULL Certificate III in a year. *(A Certificate III digital course may be available subject to student skills. Contact your VET coordinator or the training provider)*

NATIONAL QUALIFICATION: Certificate III in Visual Arts (Photo-imaging) (Partial)

Program Description:

This course has black and white film and digital components. It aims to provide skills and knowledge in the use of a single lens reflex camera, film processing and printing techniques including a range of advanced printing processes and creative approaches. During the last half of the course students are introduced to the basics of studio lighting, digital metering, digital photography, file uploading, management and print output.

SACE Credits: Stage 2: 40 - 70 credits

Length of Course: Full Year

SCREEN MEDIA

GLENUNGA INTERNATIONAL HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Media

Program Description:

The focus of this course is digital video production – shooting and editing original footage in exterior and studio locations. In small production teams students will use a variety of digital cameras, DSLR and Video, to shoot a range of productions in both documentary and narrative formats. Individuals will then edit their productions on high level Mac work stations and publish to an ePortfolio. All equipment (cameras, tripods, microphones, lighting, computers and software) is provided by the host school in a purpose built Media Studies studio. Students will work in small production teams but will be assessed as individuals based on evidence of competency as required by the standards of the national training package. Where suitable, final productions will be entered in national student film festivals.

SACE Credits: Stage 2: 55 credits

Length of Course: Full Year

SCREEN AND MEDIA

OPEN ACCESS COLLEGE

NATIONAL QUALIFICATION: Certificate III in Screen and Media

Program Description:

Students develop a range of digital design skills for 2D and 3D media. Students are involved in project development including planning, design, development and evaluation. Students engage in work place simulated learning where industry relevant projects are created and produced. This is a full year course. Student learning is facilitated in small groups on-line. Learning materials are accessible anytime online with additional assistance provided online or onsite. Students are able to engage with the course predominantly within their current educational setting. Work placement as project or on the job is required.

SACE Credits: Stage 2: 60 credits (maximum)

(Actual SACE credits will depend on units delivered and completed).

Course Length: Year (36 weeks)

SCREEN MEDIA

SAINT IGNATIUS' COLLEGE

NATIONAL QUALIFICATION: Certificate III Screen and Media

Program Description:

This course reflects the role of a skilled operator in the digital film and television production industry. Students will be provided with DSLR cameras and professional video equipment to shoot a range of structured programs from scene re-enactments and music videos to documentary and short film productions. Students will work in a range of practical roles, including collaborative pieces and individual task competency-based assessments across a comprehensively structured theoretical base. Students will also learn how to broadcast and stream their products across both school and local community networks. The course is delivered in class and all the resources are provided through our online portal in our customised course. Students will be provided with all the necessary resources and materials including computers, software, lighting, microphones, cameras, etc. The course is delivered in our new Film and Media studio that was designed with this course in mind. The assessment of this course includes observational competencies, peer-related tasks, term tests, worksheet and essay-based assignment work. Students will be given the opportunity to enter film productions in national and local student film festivals and competitions. This course has been developed with both TAFE and university pathways in mind.

SACE Credits: Stage 2: 50 credits

Length of Course: Year Full Year

TECHNICAL PRODUCTION

MARRYATVILLE HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Technical Production (Theatre, Live, Studio and Electronic), FULL

Program Description:

Student will learn about managing live events – including promotion elements, sound and lighting. Participants will have opportunities to produce videos & film clips, short film / music documentary and radio shows. They will also be involved in recording an EP, creating electronic music and managing websites. Students will learn to use a range of software and tech equipment – Studio-one (Pre-Sonus) / Garage Band / Pro Tools / Inkscape / FL Studio / WIX / 16 Channel Allen and Heath Analog Mixing Desk / 16 Channel Digital Allen and Heath Mixing Desk desk / 40 Can Light show / Various sized P.A systems ...and more. This course will complement the needs of the modern performer, and will ensure diverse career pathways / opportunities. Completion of this can lead to Certificate IV in Music or Music Technology, Diploma of Music, Pathway or Technical Production, Advanced Diploma of Music, Bachelor of Music.

SACE Credits: Stage 2: 50 credits

Length of Course

Year (35 weeks)

MUSIC

MARDEN SENIOR COLLEGE

NATIONAL QUALIFICATION: Certificate III in Music Industry (Performance)

Program Description:

This course is designed to introduce students to the role of a performer in the commercial music industry. Skills in preparing for performances, developing stagecraft, composing simple musical pieces and improvisation will be demonstrated through practical activities. Students will work in a band situation developing a repertoire and performing modern contemporary music across genres. Students will also develop an understanding of copyright and how to work effectively in the music industry. The full certificate can be completed by attending one day per week for one year.

SACE Credits: Stage 2: 60 credits

Length of course: Full Year

BUILDING, FURNISHING AND FURNITURE DESIGN

BUILDING LINKS

YOUTH EDUCATION CENTRE

NATIONAL QUALIFICATION: Certificate I in Construction

Program Description: Certificate I in Construction is designed for students with an interest in the building and construction industry. This program will work in conjunction with Housing SA in renovating and remodelling existing Housing SA properties and will provide pathways to vocations within the building and construction industry such as carpentry, concreting, tiling, painting and decorating, joinery, plastering, bricklaying, landscaping and demolition. This course combines structured workplace training, practical work sessions and theory.

SACE Credits: Stage 1: 40 credits

Length of Course: Year (35 weeks)

BUILDING LINKS

YOUTH EDUCATION CENTRE

NATIONAL QUALIFICATION: Certificate II in Construction

Program Description:

Certificate II in Construction is a unique program designed for students with an interest in the building and construction industry. Building Links work in conjunction with Housing SA in renovating and remodelling existing Housing SA properties, with students developing skills in areas including carpentry, concreting, tiling, painting and decorating, joinery, plastering, bricklaying, landscaping and demolition. This course combines structured workplace training, practical work sessions and theory into a single package designed to give students a work ready qualification.

SACE Credits: Stage 1: 40 credits

Course Length: Year (35 weeks)

DOORWAYS TO CONSTRUCTION (General)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate I in General Construction

Program Description:

This qualification is for students with an interest in the building and construction industry. This program is delivered in conjunction with the Construction Industry Training Board (CITB) and it provides pathways to vocations within the building and construction industry such as carpentry, concreting, tiling, painting and decorating, joinery, plastering, bricklaying and demolition. This course combines off the job training, practical work sessions and on-site building experiences.

SACE Credits: Stage 1: 40 credits

Length of Course: Terms 1, 2 & 3 (may extend into Term 4 if necessary to complete the 28 weeks of training)

DOORWAYS TO CONSTRUCTION PLUS (Carpentry)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Carpentry (Partial)

Program Description:

Students who graduate from the D2C course and wish to further their construction skills in specialist areas can apply for the D2C+ Program. Students will undertake units from Certificate III in Construction (Carpentry). Successful completion of this D2C+ program may account for up to 2 years off an apprenticeship, to be negotiated with the Registered Training Organisation and future employer. Students are required to participate in structured workplace learning in industry.

SACE Credits: Stage 2: 40 credits

Length of Course: Year (34 weeks)

DOORWAYS TO CONSTRUCTION PLUS (Plumbing)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Plumbing (Partial)

Students who graduate from the D2C course and wish to further their construction skills in specialist areas can apply for the D2C+ Program. Students will undertake units from Certificate III in Construction (Carpentry). Successful completion of this D2C+ program may account for up to 2 years off an apprenticeship, to be negotiated with the Registered Training Organisation and future employer. Students are required to participate in structured workplace learning in industry.

SACE Credits: Stage 2: 50 credits

Length of Course: Semester 1 & 2

BUSINESS MANAGEMENT, FINANCE, POLICE AND PROPERTY SERVICES

BUSINESS

OPEN ACCESS COLLEGE & MARDEN SENIOR COLLEGE

NATIONAL QUALIFICATION: Certificate III in Business - Office Administration

Program Description:

This course has been designed to prepare students with the skills and knowledge to build a career in the office environment. Skills are developed within a simulated enterprise environment and this provides pathways into administration and management and includes studies in the areas of technology, information handling, communication, organisation, team skills, financial source documents and enterprise. This course can be undertaken online through OAC or face to face through MSC.

SACE Credits: Stage 2: 65 credits MSC

Stage 2: 75 credits OAC

Length of Course: Full Year – Wednesday 1.30-6.00pm (MSC)

Full Year – Flexible equivalent to day per week (OAC)

BARBERING

CHRISTIAN BROTHERS

NATIONAL QUALIFICATION: Cert II Salon Assistant (Barbering)

The Certificate II in Salon Assistant is being delivered and accredited through a partnership with Adelaide based Registered Training Organisation the 'Barbery - The Craft of a Barber' and Christian Brothers College. Delivered one (1) full day per week over three (3) terms, this course will provide students with foundation skills, knowledge and hands-on/practical experience to progress to the Cert III Barbering focus course

SACE Credits: Stage 1: 45 credits

Course Length: 3 Terms

COMMUNITY SERVICES, HEALTH AND EDUCATION

COMMUNITY SERVICES (CHILD CARE)

MARRYATVILLE HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate II in Community Services (Child Care)

Students will develop knowledge and skills needed to provide quality care for young children and take an active role in creating environments that support children's learning and development. Students have the experience of working with children in a childcare environment for a minimum of 50 hours. **Topics Included:** Participate in WHS processes, Prepare for work in the community sector, Provide first point of contact, Communicate and work in community services, Ensure the health and safety of children, Organise and complete daily work activities

SACE Credits: Stage 1: 30 credits

Length of Course: 1 Semester

HEALTH SERVICES ASSISTANCE

CHARLES CAMPBELL COLLEGE

NATIONAL QUALIFICATION: Certificate III in Health Services Assistance

Program Description:

Are you a caring and nurturing person who likes to interact with others? The doctors and nurses in the health industry rely on skilled staff to help them with patient care and well-being. This course will introduce students to all aspects of patient care and support. Certificate III in Health Services Assistance provides knowledge and skills for workers who undertake a range of tasks to support the provision of patient care. Topics include infection control, basic first aid, healthy body systems and transporting patients. Learning will take place in the classroom, at the Australian Nursing & Midwifery Education Centre, 191 Torrens Rd, Ridleyton. This course is a good introduction to anyone considering a career in the health or care industries. To gain the full certificate students will need to complete 12 months of study.

SACE Credits: Stage 2: 55 - 80 credits

Length of Course: Year (33 weeks)

COMMUNITY SERVICES (CHILD CARE)

CHARLES CAMPBELL COLLEGE

NATIONAL QUALIFICATION: Certificate III in Early Childhood Education and Care

Program Description:

This course will give you a taste of the child care industry and develop a range of skills that will assist you in both the workplace and relating to children in everyday life. You will work on a range of activities which focus on communication with children, behaviour guidance, occupational health and safety, preparing nutritious foods, basic administration and an introduction to the importance of play for children. Students can gain a partial Certificate III in 12 months or the full certificate within 18 months of study.

SACE credits: Stage 2: 95 credits

Length of Course: 18 months (50 weeks)

CHILD CARE

OPEN ACCESS COLLEGE & MARDEN SENIOR COLLEGE

NATIONAL QUALIFICATION: Certificate III in Early Childhood Education and Care

Program Description:

This course is the minimum requirement for employment in the early childhood industry. Students will gain the practical experience and the theoretical background to undertake work in childcare in a range of early childhood education settings. Assessment is conducted throughout the course in both practical and theoretical aspects, work placement is mandatory and many assessments will take place as part of a structured work placement. This is a three-semester course online through OAC and two semesters two days a week face to face through MSC.

SACE Credits: Stage 2: 115 credits maximum

Course Length: 18 months (54 weeks) OAC

12 months (36 weeks) MSC

FITNESS

NATIONAL QUALIFICATION: Certificate III in Fitness

Program Description:

With a Certificate III in Fitness, students will be able to plan and deliver a variety of gym and fitness programs along with advising on healthy eating guidelines in a sports and recreation environment. By completing this certificate, students will be able to assist new gym members to use equipment and lead small group classes through basic programming. Individuals will work independently with some level of autonomy in fitness, leisure, aquatic and community centres.

SACE Credits: Stage 2: 105 credits

Length of Course: Full Year

COMPUTING AND INFORMATION TECHNOLOGY

IT ESSENTIALS

GLENUNGA INTERNATIONAL HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Information Technology (Partial)

Program Description:

CISCO presents an in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance, and safety issues. Through a mix of lectures, hands-on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an overview of networking is included. Students will have access to a comprehensive range of online resources from the CISCO and are required to successfully complete a series of online theory and practical tests. Upon successful completion of the course, students will receive an official Networking Academy Certificate of Completion.

SACE Credits: Stage 1: 5 credits and Stage 2: 15 credits

Length of Course: Full Year

ENGINEERING, ELECTROTECHNOLOGY AND MINING

ELECTROTECHNOLOGY

NORWOOD MORIALTA HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate I in Electrocomms Skills

Program Description:

This qualification provides competencies that cover the mandatory requirements of occupational health and safety and how they apply to the various electronic work functions. Safe use of hand, fixed and portable power tools; cutting, shaping, joining and fixing using metallic and non-metallic materials; dismantling and assembling equipment; basic mechanical measurement and marking-out and reading drawings/diagrams. Correct operation of single source d.c. series, parallel and series-parallel circuits and providing solutions as they apply to various electronic work functions. Basic testing and techniques, problem solving procedures, including the use of voltage, current and resistance measuring devices, providing solutions derived from measurements and calculations to predictable problems in single and multiple path circuits.

SACE Credits: Stage 1: 20 credits

Length of Course: Year (32 weeks)

ELECTROTECHNOLOGY

NORWOOD MORIALTA HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate II in Electronics (Partial)

Program Description:

This qualification provides competencies that cover the mandatory requirements of occupational health and safety and how they apply to the various electronic work functions. Safe use of hand, fixed and portable power tools; cutting, shaping, joining and fixing using metallic and non-metallic materials; dismantling and assembling equipment; basic mechanical measurement and marking-out and reading drawings/diagrams. Correct operation of single source d.c. series, parallel and series-parallel circuits and providing solutions as they apply to various electronic work functions. Basic testing and techniques, problem solving procedures, including the use of voltage, current and resistance measuring devices, providing solutions derived from measurements and calculations to predictable problems in single and multiple path circuits.

SACE Credits: Stage 2: 20 credits

Length of Course: Year (32 weeks)

ENGINEERING

CHARLES CAMPBELL COLLEGE

NATIONAL QUALIFICATION: Certificate II in Engineering Pathways (Partial)

Program Description:

Certificate II in Engineering Pathways is a pre-apprenticeship course which will provide individuals with a foundation of competencies in a range of engineering skills such as basic machining, fabrication and use of hand and power tools. This course will enhance your entry-level employment prospects into apprenticeships and traineeships. You will learn a range of training in, but not limited to: plan to undertake a routine task, apply quality procedures, and work with others in a manufacturing, engineering or related environment. Career possibilities may include metal engineering process worker and metal trades assistant.

SACE Credits: Stage 1: 40 Credits

Length of Course: Year (39 weeks)

HOSPITALITY, TOURISM, EVENTS AND LANGUAGES

Certificate II in Kitchen Operations (Back of House)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Full Certificate II in Kitchen Operations SIT20416

Program Description:

This course gives students the opportunity to develop their culinary skills and gain a full Certificate II in Kitchen Operations. Students will complete core and elective units from the current hospitality training package which will equip them if seeking employment, an apprenticeship or credit toward further study if they are wishing to enter a commercial cookery course. An industry focus day provides students with the opportunity to gain an insight into aspects of this industry such as current trends and the diversity of career pathways and will include lunch in a restaurant. In this course students are involved in preparing and presenting a range of menu items and will have the opportunity to work with front of house students in catering for a variety of functions held in the training restaurant, some of which will be outside of school hours. This allows students to develop knowledge, skills and an appreciation of what is involved in successful hospitality enterprises. All students will undertake work placement in a commercial kitchen as well as their participation in functions as an essential part of the assessment process.

Pathways: Kitchen Hand I Short Order Cook I Cook I Chef I Baker I Further study Certificate III in Hospitality (See course descriptor)

SACE Credits: 35 SACE Stage 1

Full Certificate II in Kitchen Operations SIT20416

HOSPITALITY Cert III (Kitchen Operations stream)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Hospitality SIT30616

Location: TAFE SA Mt Barker Campus

Program Description:

This course allows students who have undertaken the Certificate II in Kitchen Operations to broaden their employability prospects by developing key Front of House skills and knowledge such as coffee making, bar management and customer service. This broader range of skills is relevant to employment in areas such as café work. Students will receive credit transfer for five of the units completed through Kitchen Operations. The course offers a range of practical and industry specific skills where the students will gain practical experience in the preparation and service of food and beverage in a range of service environments and styles. This qualification provides a pathway to work in organisations such as restaurants, hotels, motels, clubs, cafes and coffee shops.

Pathways: Food and Beverage Attendant I espresso coffee machine operator I bar attendant I front desk receptionist I function attendant I restaurant host I further study with Certificate IV in Hospitality I Diploma through to a Bachelor of Hospitality Management

SACE Credits: Stage 2: 40 credits

Length of Course: Semester 1 & 2 (28 weeks) TBC



HOSPITALITY (Front of House)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate II in Hospitality

(have deleted Operations as per TAFE instruction)

Program Description:

This course offers students the opportunity to develop knowledge and skills in the hospitality industry with a focus on food and beverage service. Students apply theory and skills through a range of practical experiences including how to make coffee using commercial equipment, mix non-alcoholic beverages, set tables, serve food and operate point of sale equipment. There is a strong focus on the importance of communication skills, personal presentation and customer service. Students work with the Kitchen Operations staff to provide front of house service for a range of functions which can range from taking orders and serving take away lunches to formal dinners at night. Industry knowledge is broadened

through an industry focus day where students visit Regency TAFE and dine in their training restaurant. Students are required to participate in both functions and structured workplace learning in industry.

Pathways: Food and Beverage Attendant I Guest Services Attendant I Further study Certificate III in Hospitality (See course descriptor)

SACE Credits: Stage 1: 45 credits

Length of Course: Semester 1 & 2 (28 weeks)

NOTE: Because of the common core units, students who undertake both Certificate II Kitchen Operations and the Certificate II Hospitality Operations courses will gain 35 SACE credits instead of 45 credits.



HOSPITALITY (Front of House)

HEATHFIELD HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Hospitality SIT30616 (Front of House)

Program Description:

Students develop knowledge and skills in the hospitality industry with a focus on food and beverage service. They apply theory and skills through a range of practical experiences including how to make coffee using commercial equipment, mix non-alcoholic beverages, set tables, serve food and operate point of sale equipment. There is a strong focus on the importance of communication skills, personal presentation and customer service. Students work with the Kitchen Operations students to provide front of house service for a range of functions which can range from taking orders and serving take away lunches to formal dinners at night. Industry knowledge is broadened through an industry focus day where students visit Regency TAFE and dine in their training restaurant. Students are required to participate in both functions and structured workplace learning in industry. In term 4 students attend Mount Barker TAFE where they will be able to gain experience in operating a bar.

SACE Credits: Stage 1: 5 SACE Stage 1 credits plus 50 SACE Stage 2 credits. *Successful completion of this full qualification may be used in calculating your ATAR. Please see your VET Coordinator for further information*



BARISTA COURSE

GLENUNGA INTERNATIONAL HIGH SCHOOL

NATIONAL QUALIFICATION: Certificate III in Hospitality (Food & Beverage) (Partial)

Program Description:

Students will learn how to make a wide range of coffee types using commercial espresso coffee machines, hygienically and in accordance with customer requirements. Students will learn to provide quality service to customers in a service industry workplace. They will develop the ability to determine and address diverse customer needs and expectations, deal with complaints and difficult service situations, apply knowledge of protocol and ritual and systematically manage a clientele. This course will also provide students with the skills and knowledge to safely store, handle and prepare food in a manner which will ensure it is safe for consumption to patrons.

SACE Credits: Stage 2: 10 credits

Semester(s): Each Term

Week(s): 4

Training Day(s): Varies

PRIMARY AND ALLIED INDUSTRIES

ANIMAL CARE

ROSTREVOR COLLEGE

NATIONAL QUALIFICATION: Certificate I in Animal Studies

Program Description:

This course is an entry level program which has been developed in consultation with Gilles Plain TAFE and the Rostrevor College Veterinarian Ms Tara Russell. Students who actively participate in the program will learn basic principles of the animal industry such as animal health and nutrition, routine care and maintenance, cage and enclosure design, basic animal behaviour, correct animal handling techniques and safe working practices. The 16 week program will adopt a practical approach to the industry with students undertaking workplace activities at a local wildlife park and animal care agencies.

SACE Credits: Stage 1: 25 credits

Length of Course: Semester 1 (16 weeks)

AQUACULTURE

SAINT IGNATIUS' COLLEGE

NATIONAL QUALIFICATION: Certificate II Aquaculture

Program Description:

This course is an introduction to skills needed for the Seafood Industry with a particular focus on both aquarium management and the care and breeding of ornamental fish for the pet shop market, and the use of fish farms to grow vegetables. It would suit students with an interest in research into marine and fresh water ecology or working in horticulture in the field of environmentally sustainable work practices involving fish farms. This course has been developed with both TAFE and University pathways in mind. The course will involve real workplace environment learning in the Aquaculture Industry and maintenance of an individual aquarium along with classroom based activities.

SACE Credits: Stage 1: 50 credits

Length of Course: Semester 1, 2 or full year to complete Certificate II (18 weeks/semester)

AGRICULTURE

ROSTREVOR COLLEGE

NATIONAL QUALIFICATION: Certificate II in Agriculture

Program Description:

This course is an entry level program which will assist students to become job-ready as a Primary Industry Assistant, Farmhand and/or Stock Worker. The Nationally Recognised Training will give participants the opportunity to gain key employability skills in animal health and welfare, agriculture sustainability, weather monitoring, and watering, feeding and caring for animals within the agricultural production industry. Students who actively participate in the program will have the opportunity to increase their understanding and confidence levels within a simulated workplace environment.

SACE Credits: Stage 1: 85 credits

Course Length: Semester 1 (16 sessions – 8 weeks per term including flexible off-line delivery of some units)

GARDEN LINKS

YOUTH EDUCATION CENTRE

NATIONAL QUALIFICATION: Certificate II in Horticulture

Program Description:

Certificate II in Horticulture is a unique program designed for students with an interest in the horticulture and landscaping industries. Garden Links works in conjunction with TAFE SA in developing student's skills in the areas of horticulture, landscaping and plant recognition giving students a recognised qualification in horticulture, as well as exposure to a range of other VET training packages. This course combines structured workplace learning, practical work sessions and theory into a single package designed to give students an entry level qualification in the horticultural industry.

SACE Credits: Stage 1: 50 credits

Course Length: Year (35 weeks) can be negotiated over 1.5 years

TRANSPORT & ENGINEERING

AUTO LINKS

YOUTH EDUCATION CENTRE

NATIONAL QUALIFICATION: Certificate I in Automotive

Program Description:

Certificate I in Automotive is a unique program designed for students with an interest in the automotive industry. Auto Links work in conjunction with Quality Automotive in developing student's skills in the areas of vehicle and small engine mechanics and repair, including engine components, systems and servicing, tools and equipment, WHS, environmental issues, car electrics, soldering and general mechanical work. This course combines structured work training, practical work sessions and theory into a single package designed to give students an entry level qualification in the automotive industry. Students are also required to complete 20 days of Structured Workplace Learning in a mechanical servicing business which will be arranged as part of the program. This certificate is designed to be an introduction to automotive mechanics and servicing in an entry level capacity. Further study in a Certificate II or III in Automotive and/or school based new apprenticeship and/or full apprenticeship in the automotive industry may follow this.

SACE Credits: Stage 1: 30 credits

Course Length: Year (35 weeks)

AUTOMOTIVE

CHARLES CAMPBELL COLLEGE

NATIONAL QUALIFICATION: Certificate I in Pre-Vocational Automotive Technology

Program Description:

This qualification reflects the role and responsibilities of an entry-level employee within the automotive industry. The qualification is recognised nationally and consists of a number of competencies generic to a number of auto trades. Delivery will take place in the new Trade Training Centre and is hands-on in to maximise student engagement and retention. The course will expose students to the skills and knowledge required to work within the industry, through working on cars, diesel and petrol engines.

SACE Credits: Stage 1: 20 credits

Length of Course: Year