



East Adelaide School's Cluster



VET Short Course Descriptions 2019

Version 2 (20/8/18)

EAST ADELAIDE SCHOOL'S CLUSTER

Overview:

The East Adelaide School's Cluster (EASC) represents the collaborative partnership and regional provision of Vocational Education and Training (VET) across all schooling sectors in the East of Adelaide. Comprising of 18 schools and a range of training partners, the EASC compile courses that compliment students' interests, school specialisations, regional and national skill shortage areas and experience that lead to the development of transferable skills.

For 2019 the EASC continues to offer a broad range of courses across a variety of learning environments for senior students to study.

What is VET?

VET refers to the national qualifications that are endorsed by industry. VET courses deliver industry-approved units of competence from nationally accredited training packages. This training is recognised nationally.

VET courses provide students with the opportunity to:

- Personalise their learning pathways;
- Develop and practice business and industry specific skills, often including on the job structured workplace learning;
- Work to attain nationally accredited certificate against the Australian Qualification Training Framework, and;
- Achieve their SACE through diverse and rigorous learning experiences.

When and where will the training occur?

- VET courses will be held across a range of settings from schools, purpose-built skill centres, TAFE sites, on the job or a combination.

How do I get more information?

- More information on each course and its selection process is available from your VET coordinator and student course counsellors.
- Visit www.easc.org.au
- Visit the SACE board website www.sace.sa.edu.au

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ART, DESIGN & MULTIMEDIA

Program Name: **GRAPHIC DESIGN**
Host School: Glenunga International High School
National Qualification: CUV30311 Certificate III in Design Fundamentals



Program Description: This course focuses on developing the skills necessary for graphic design. These skills include understanding the design brief, idea generation and development, and refinement and presentation. Projects may include illustration, pamphlets, packaging, posters and magazine layouts. Computer programs used include Photoshop, Illustrator and InDesign. Students will attend two full day photography workshops where they will learn skills in digital photography for design. The course is delivered in association with TAFE SA.

SACE Credits: Stage 2, 75 credits
Course Length: Year (36 weeks)
RTO: 41026 TAFE SA

Program Name **DESIGN**
Host School: Marden Senior College
National Qualification: CUA30715 Certificate III in Design Fundamentals



(Partial but potential to complete full Certificate one day over 2 years or 2 days over 1 year)

Program Description: Students undertaking this course use Adobe Photoshop, Illustrator, Acrobat and InDesign as well as Corel Painter programs in a range of practical tutorials and tasks. They gain a thorough working knowledge of the programs and are able to transfer their skills to practical art and design tasks. Students will produce artwork predominately for print production and media formats while gaining skills in illustration, packaging, logos and branding, advertising, poster design and magazine layouts.

SACE Credits: Stage 2: 40 credits
Course length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name **FASHION – DRAW MAKE CREATE**
Host School: Marden Senior College
National Qualification: CUA31115 Certificate III in Visual Arts
(Partial course)



Program Description: This course is for those interested in a creative approach to fashion. Students will cover general drawing techniques, fashion sketching and inspirational mood boards, repurposing garments and apparel, and Art to Wear.

SACE Credits: Stage 2: 35 credits
Course length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name CREATIVE TEXTILES
Host School: Marden Senior College
National Qualification: CUA31115 Certificate III in Visual Arts
(Partial but potential to complete full Certificate over 2 years or 2 days over 1 year)



Program Description: This course is for those interested in a very creative and hands-on approach to fashion, art and textiles. Areas covered may include – dyeing, drawing through to stitch, printing on fabric, embellishment, beading, stitching, both hands and machine, colour theory and many other textile techniques. There is an opportunity to complete the full certificate over two years.

SACE Credits: Stage 2: 30 credits
Course length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name GAME DESIGN
Host School: Marden Senior College
National Qualification: CUA31015 Certificate III in Screen and Media
(Partial but potential to complete full Certificate by completing 1 semester 3D Character Design)



Program Description: Students will research games and work in teams to generate ideas. They will investigate genres and draft a game design through storyboarding. The major final product will be the creation of a game using tools such as Gamemaker and Unreal Developing Kit (UDK) or Unity. Students will also develop 3D models, 3D environments, Logos, Sound Effects, Merchandise and Radio Advertisements to ensure that they are able to develop all elements of a game.

SACE Credits: Stage 2: 45 credits
Course length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name PAINTING AND DRAWING
Host School: Marden Senior College
National Qualification: CUA31115 Certificate III in Visual Arts
(Partial but potential to complete full Certificate over 2 years or 2 days over 1 year)



Program Description: This course is for those students who desire to learn or to expand their knowledge and skills in painting and drawing. It is a creative and exciting approach to visualising ideas and concepts. A variety of different contemporary and traditional techniques will be covered in the areas of painting, drawing, digital art, collage and mixed media. This course is a good way to develop a portfolio, as students will be encouraged to create pieces using a variety of media.

SACE Credits: Stage 2: 30 credits
Course length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name DIGITAL PHOTOGRAPHY AND LIGHTING
Host School: Marden Senior College
National Qualification: CUA31115 Certificate III in Visual Arts
(Partial twilight course)



Program Description: This course in digital photography aims to develop skills and knowledge in the use of a digital single lens reflex camera, file management and image manipulation techniques using Adobe Photoshop.

Students will be provided with the opportunity to prepare prints for exhibition. Students will learn how to operate the camera (aperture, lens focal length, shutter speed, exposure meter techniques, and perspective) experiment with techniques to capture photographic images, review images, care for and maintain equipment. Learn about photographers, their work, ideas and techniques.

Processing the photo images will involve correctly setting up the relevant work environment, learning how to document the work progress, explore elements and principles of design and develop file/storage skills. This course will provide students with practical skills in capturing digital images using both natural daylight and photographic studio flash lighting.

SACE Credits: Stage 2 25 credits
Course length: Semester
RTO: 40046 Marden Senior College/Open Access College

Program Name 3D CHARACTER DESIGN AND DIGITAL EFFECTS

(Stand-alone course or Game Design Top up)

Host School: Marden Senior College
National Qualification: CUA31015 Certificate III in Screen and Media
(Partial but potential to complete full Certificate by completing Thursday Game Design)



Program Description: This program introduces students to the world of 3D modelling, visual effects and video games. 3D imagery/model are created and/or manipulated and integrated with 3D models/photography. This course guides students through the entire analytical and technical process of creating 3D images using the current industry standard applications. The integration of computer-generated imagery (CGI) allows them to create environments that would be dangerous, costly, or simply impossible to create using traditional special effect techniques. Learning animation principles and animating a short scene is the final component required for this course.

SACE Credits: Stage 2: 20 credits
Course Length: Semester (Sem 1 or Sem 2)
RTO: 40046 Marden Senior College/Open Access College

Program Name VISUAL EFFECTS VFX
Host School: Marden Senior College
National Qualification: CUA31015 Certificate III in Screen and Media



Program Description: Students undertaking this course will gain basic and fundamental knowledge about Film and VFX (Visual Effects). Adobe Premier, Adobe After Effects, Adobe Photoshop, Adobe Audition and Maya will be used to create videos with effects. Also touching on Industry standard software Nuke and Houdi.

SACE Credits: Stage 2: 70 credits
Course length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name: THE WORLD OF MEDIA
Host School: Open Access College
National Qualification: CUA31015 Certificate III in Screen and Media



Program Description: Students develop a range of digital design skills for 2D and 3D media. Students are involved in project development including planning, design, development and evaluation. Students engage in work place simulated learning where industry relevant projects are created and produced.

SACE Credits: Stage 2, 60 credits (maximum)
(Actual SACE credits will depend on units delivered and completed).
Course Length: Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

Program Name: SCREEN MEDIA
Host School: Glenunga International High School
National Qualification: CUF30107 Certificate III in Media



Program Description: The focus of this course is digital video production – shooting and editing original footage in exterior and studio locations. In small production teams students will use a variety of digital cameras, DSLR and Video, to shoot a range of productions in both documentary and narrative formats. Individuals will then edit their productions on High level Mac work stations and publish to an ePortfolio. All equipment (cameras, tripods, microphones, lighting, computers and software) is provided by the host school in a purpose built Media Studies studio. Students will work in small production teams but will be assessed as individuals based on evidence of competency as required by the standards of the national training package. Where suitable, final productions will be entered in national student film festivals. The course is delivered in association with TAFE SA. Students may be required to complete an application form as part of the enrolment process.

SACE Credits: Stage 2, 55 credits
Course Length: Year (32 weeks)
RTO: 41026 TAFESA

BUILDING, FURNISHING & FURNITURE DESIGN

Program Name: CONSTRUCTION
Host School: Youth Education Centre
National Qualification: CPC10111 Certificate I in Construction



Program Description: Certificate I in Construction is designed for students with an interest in the building and construction industry. This program will work in conjunction with Housing SA in renovating and remodelling existing Housing SA properties and will provide pathways to vocations within the building and construction industry such as carpentry, concreting, tiling, painting and decorating, joinery, plastering, bricklaying, landscaping and demolition. This course combines structured workplace training, practical work sessions and theory.

SACE Credits: Stage 1 – 40
Course Length: Full year
RTO: 40053 Service to Youth Council

Program Name: CONSTRUCTION
Host School: Youth Education Centre
National Qualification: CPC10112 Certificate II in Construction



Program Description: Certificate II in Construction is a unique program designed for students with an interest in the building and construction industry. Building Links work in conjunction with Housing SA in renovating and remodelling existing Housing SA properties, with students developing skills in areas including carpentry, concreting, tiling, painting and decorating, joinery, plastering, bricklaying, landscaping and demolition. This course combines structured workplace training, practical work sessions and theory into a single package designed to give students a work ready qualification.

SACE Credits: Stage 1 – 40
Course Length: Full Year
RTO: 40053 Service to Youth Council

Program Name: DOORWAYS TO CONSTRUCTION
Host School: Heathfield High School
National Qualification: CPC10111 Certificate I in Construction



Program Description: The Doorways to Construction full year program is a highly practical one which is supported by theory and is designated for students wishing to explore a career in the building and construction industry. The focus is on providing hands on practical experience in the trade areas of carpentry, concreting, tiling painting and decorating, joinery, plastering, plaster board fixing/flushing, bricklaying and demolition. Students complete competencies from the Construction Training package. Students will complete their National White Card training which is the regulatory authority requirement before entry to a work site is permitted. High standards of safe work practices are expected and enforced throughout the course. All students are required to organise and participate in structured workplace learning in industry settings.

SACE Credits: Stage 1, 40 credits
Course Length: Semester 1 and 2
RTO: 0022 ATEC

Program Name: DOORWAYS TO CONSTRUCTION PLU (CARPENTRY)

Host School: Heathfield High School

National Qualification: CPC30211 Certificate III in Construction (partial)



Program Description: Students who graduate from the D2C course and wish to further their construction skills in carpentry areas can apply for the D2C+ (carpentry) program. Students will undertake units of competency from Certificate III in Construction (Carpentry). Successful completion of this D2C+ program may reduce the length of an apprenticeship by one or two years, to be negotiated with the Registered Training Organisation and future employer. Students are required to participate in structured workplace learning in industry settings.

SACE Credits: Stage 2, 40 SACE credits

Course Length: Semester 1 and 2

RTO: 0022 ATEC

BUSINESS MANAGEMENT

Program Name	BUSINESS
Host School:	Marden Senior College
National Qualification:	BSB30115 Certificate III in Business <i>(Twilight course)</i>



Program Description: This course has been designed to prepare students with the skills and knowledge to build a career in the office environment. Skills are developed within a simulated business environment and supported by our business partner OfficeMax. This provides pathways into administration and management and includes studies in the areas of technology, information handling, communication, organisation and team skills.

SACE Credits:	Stage 2: 60 credits
Course length:	Year (36 weeks)
RTO:	40046 Marden Senior College/Open Access College

Program Name	BUSINESS
Host School:	Open Access College
National Qualification:	BSB30115 Certificate III in Business



Program Description: This course has been designed to prepare students with the skills and knowledge to build a career in the office environment. This provides pathways into administration and management and students will develop skills in writing simple documents, designing and producing text and business documents, producing spreadsheets and electronic presentations, reviewing and maintaining a website, processing customer complaints, organising workplace information, maintaining business resources, working effectively with diversity, organising personal work priorities, complying with WHS legislation.

SACE Credits:	Stage 2: maximum 75 credits (depending on units delivered)
Course length	2 semesters
RTO:	40046 Marden Senior College/Open Access College

COMMUNITY SERVICES, HEALTH & EDUCATION

Program Name	CHILD CARE	 MARDEN SENIOR COLLEGE <i>your pathway to success</i>
Host School:	Marden Senior College	
National Qualification:	CHC30113 Certificate III in Early Childhood Education and Care <i>(Introductory partial course)</i>	

Program Description: This course is an introductory selection of competencies to give students some experience working within the Child Care industry. Assessment is conducted throughout the course in both practical and theoretical aspects, work placement is essential and many assessments will take place as part of a structured work placement.

SACE Credits:	Stage 2: 25 credits depending on work placement hours achieved
Course length:	Semester 1
RTO:	40046 Marden Senior College/Open Access College

Program Name	COMMUNITY SERVICES (CHILD CARE)	 open access COLLEGE
Host School:	Open Access College	
National Qualification:	CHC30113 Certificate III in Early Childhood Education and Care <i>(Introductory partial course)</i>	

Program Description: This course will give you a taste of the child care industry and develop a range of skills that will assist you in both the workplace and relating to children in everyday life. You will work on a range of activities which focus on communication with children, behaviour guidance, occupational health and safety, preparing nutritious foods, basic administration and an introduction to the importance of play for children. Students can gain the full Certificate III after 3 semesters or a partial Certificate within 2 semesters.

SACE Credits:	Stage 2 115 credits (maximum) (Actual SACE credits will depend on units delivered and completed).
Course Length:	3 semesters
RTO:	40046 Marden Senior College/Open Access College

Program Name	CHILD CARE (Online Delivery)	 open access COLLEGE
Host School:	Open Access College	
National Qualification:	CHC30113 Certificate III in Early Childhood Education and Care <i>(Introductory partial course)</i>	

Program Description: You will gain the practical experience and the theoretical background to undertake work in childcare in a range of early childhood education settings. You will learn in scheduled on-line webex lessons, in the workplace, workshops and independently. On-line learning support is available from our Highly skilled trainers. Assessment is conducted throughout the course in both practical and theoretical aspects, work placement is essential and many assessments will take place as part of a structured work placement.

SACE Credits:	Stage 2, 115 credits (maximum) (Actual SACE credits will depend on units delivered and completed).
RTO:	40046 Marden Senior College/Open Access College

Program Name: INDIVIDUAL SUPPORT (AGEING)
Host School: Charles Campbell College
National Qualification: CHC33015 Certificate III in Individual Support (Ageing)



CHARLES
CAMPBELL
COLLEGE

Program Description: Are you a caring and nurturing person who likes to interact with others? This training course uses evidence based practice to support the principles of a client centred approach that will engage learners to deliver care that places the client at the centre of service with inclusive decision making and informed client choices about activities of daily living. Students will acquire skills to gain work in the health and community services industries, and will learn from a contemporary program delivering a person centred approach to care. Learning will take place at the premises of the Australian Nursing & Midwifery Education Centre Training Rooms, 191 Torrens Road, Ridleyton, 5008. This course is a good introduction to anyone considering a career in the health or care industries. To gain the full certificate students will need to complete 12 months of study.

SACE Credits: Stage 2 Min 95 credits to Max 100 credits
Course Length: Year (33 weeks)
RTO: 40064 Australian Nursing & Midwifery Education Centre

COMPUTING & INFORMATION TECHNOLOGY

Program Name:	IT ESSENTIALS
Host School:	Glenunga International High School
National Qualification:	ICT30115 Certificate III in Information Technology (Partial)



Program Description: CISCO presents an in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Through a mix of lectures, hands-on activities and labs students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an overview of networking is included. Students will have access to a comprehensive range of online resources from CISCO and are required to successfully complete a series of online theory and practical tests. Upon successful completion of the course, students will receive an official Networking Academy Certificate of Completion. The course is delivered in association with TAFE SA. Students may be required to complete an application form as part of the enrolment process.

SACE Credits:	Stage 1: 5 credits & Stage 2: 15 credits
Course Length:	Year (36 weeks)
RTO:	41026 TAFESA

Program Name:	GAME PROGRAMMING FOUNDATIONS
Host School:	Charles Campbell College
National Qualification:	ICT30115 Certificate III in INFORMATION, DIGITAL MEDIA & TECHNOLOGY



Program Description: The Game Development Foundations course will teach students how to develop a 3D game using the powerful Unity 3D game engine. Students will be introduced to industry standard tools and techniques for game development. Students will develop two games and a web page to display them; the first game introduces the student to development in Unity 3D. The final production allows the student, in small teams or individually, to create the concept, manage the scope, integrate art assets and test a game.

SACE Credits:	Stage 2, 80 credits
Course Length:	1 Year (36 weeks)
RTO:	88021 AIE

PRIMARY & ALLIED INDUSTRIES

Program Name: AGRICULTURE
Host School: Rostrevor College
National Qualification: AHC21016 Certificate II in Agriculture



Program Description: This course is an entry level program which has been developed in consultation with IIFP and the Rostrevor College Science and Environmental Department. Undertaking this course will develop skills and knowledge in recognising native flora and fauna including weeds; natural area restoration; seed collection and propagation and use of small machinery. It is the ideal course for those who would like an entry level qualification in indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management. The 16 week program will adopt a practical approach to the industry with students undertaking workplace activities at a local wildlife park and animal care agencies.

SACE Credits: Stage 1, Credits 25
Course Length: Semester 1 16 weeks
RTO: 40161 TAFESA

Program Name: HORTICULTURE
Host School: Youth Education Centre
National Qualification: AHC20410 Certificate in Horticulture



Program Description: Certificate II in Horticulture is a unique program designed for students with an interest in the horticulture and landscaping industries. Garden Links works in conjunction with TAFE SA in developing student's skills in the areas of horticulture, landscaping and plant recognition giving students a recognised qualification in horticulture, as well as exposure to a range of other VET training packages. This course combines structured workplace learning, practical work sessions and theory into a single package designed to give students an entry level qualification in the horticulture industry.

SACE Credits: Stage 1 – 50
Course Length: Full Year
RTO: 41026 TAFESA

TRANSPORT & ENGINEERING

Program Name: AUTOMOTIVE
Host School: Youth Education Centre
National Qualification: AUR10112 Certificate I in Automotive



Program Description: Certificate I in Automotive is a unique program designed for students with an interest in the automotive industry. Auto Links work in conjunction with Quality Automotive in developing student's skills in the areas of vehicle and small engine mechanics and repair, including engine components, systems and servicing, tools and equipment, WHS, environmental issues, car electrics, soldering and general mechanical work. This course combines structured work training, practical work sessions and theory into a single package designed to give students an entry level qualification in the automotive industry. Students are also required to complete 20 days of Structured Workplace Learning in a mechanical servicing business which will be arranged as part of the program. This certificate is designed to be an introduction to automotive mechanics and servicing in an entry level capacity. Further study in a Certificate II or III in Automotive and/or school based new apprenticeship and/or full apprenticeship in the automotive industry may follow.

SACE Credits: Stage 1 - 20
Course Length: Full Year
RTO: 41026 TAFESA

Program Name: AUTOMOTIVE
Host School: Charles Campbell College
National Qualification: AUR20516 Certificate II in Automotive Servicing Technology



Program Description: Delivery will take place in the Trade Training Centre and is hands-on to maximise student engagement and retention. The course will expose students to the skills and knowledge required to work within the industry, through working on cars and diesel and petrol engines.

SACE Credits: Stage 2, 50 credits
Course Length: 18 months
RTO: 6194 VOCTRAIN P/L

DANCE

Program Name: DANCE
Host School: Charles Campbell College
National Qualification: CUA30113 Certificate III in Dance



Program Description: This qualification will provide participants with the knowledge and skills to demonstrate a range of technical skills in a solo and group dance performance. In addition, students will also get the opportunity to; work in a team, developing an understanding of the mechanics around creating a project, , create a short solo and small group dance piece, develop skills in assisting the teacher and design a concept for a performance setting just to name a few. The course also provides numerous opportunities for students to work with industry professionals.

SACE Credits: Stage 2, 70 credits
Course Length: 1 Year (36 weeks)
RTO: 40397 EMPOWERDANCE P/L

MUSIC

Program Name SCHOOL OF ROCK
Host School: Marden Senior College
National Qualification: CUA30915 Certificate III in Music Industry



Program Description: Delivered through Collarts this course is designed to introduce students to the role of a performer in the commercial music industry. Skills in preparing for performances, developing stagecraft, composing simple musical pieces and improvisation will be demonstrated through practical activities. Students will work in a band situation developing a repertoire and performing modern contemporary music across genres. Students will also develop an understanding of copyright and how to work effectively in the music industry. The full certificate can be completed by attending one day per week for one year.

SACE Credits: Stage 2, 60 credits
Course Length: 1 Year (36 weeks)
RTO: 40046 Marden Senior College/Open Access College

SPORT AND RECREATION

Program Name:	SPORT & RECREATION
Host School:	Charles Campbell College
National Qualification:	SIS30115 Certificate III in Sport & Recreation



Program Description: This qualification reflects the multi-skilled role of individuals in operational and customer support positions in the sport or community recreation industry. These individuals are competent in a range of activities and functions requiring autonomous work within a defined range of situations and environments. This course will enable students to work in such locations as fitness centres, sporting grounds or complexes, leisure and aquatic centres and community recreation centres.

SACE Credits:	Stage 2, 55 credits
Course Length:	1 Year (36 weeks)
RTO:	2280 SA SPORTS FEDERATION

Program Name:	FITNESS
Host School:	Glenunga International High School
Recognised Qualification:	SIS30315 Certificate III in Fitness



Program Description: With a Certificate III in Fitness, students will be able to plan and deliver a variety of gym and fitness programs along with advising on healthy eating guidelines in a sports and recreation environment. By completing this certificate, students will be able to assist new gym members to use equipment and lead small group classes through basic programming. Individuals will work independently with some level of autonomy in fitness, leisure, aquatic and community centres. Students may be required to complete an application form as part of the enrolment process.

SACE Credits:	105, Stage 2
Course Length:	Year (30 weeks)
RTO:	32363 AUSTRALIAN INSTITUTE OF PERSONAL TRAINING

HOSPITALITY

Program Name: HOSPITALITY (Continuing from Cert II in Kitchen Operations)
Host School: Heathfield High School
National Qualification: SIT30616 Certificate III in Hospitality



Program Description: This course is available to students who have completed a Certificate II in Kitchen Operations and broadens their employment opportunities to give them the skills to work in both food and beverage preparation and service, which are skills very suited to a range of hospitality venues including cafes and coffee shops. The course offers a range of practical and industry specific skills where the students will gain experience in the preparation and service of food and beverage in a range of service environments and styles.

SACE Credits: This is a hybrid course (refer to the SACE Recognition Register) Stage 2, 30 credits (see your VET Coordinator if you have done any other hospitality or tourism certificate courses as this may impact on possible number of credits) This is a full certificate III which will contribute to an ATAR.

Course Length: Semester 1
RTO: 40161 TAFESA

Program Name: HOSPITALITY
Host School: Heathfield High School
National Qualification: SIT30616 Certificate III in Hospitality



Program Description: This course offers a range of practical and industry specific skills where the students will gain experience in the preparation and service of food and beverage in a range of styles and service environments. Delivery of the course is in a Training Restaurant within the Hospitality Skills Centre which also incorporates a Commercial Kitchen. Students are provided with the opportunity to apply their skills through various service styles ranging from counter sales through to setting up and service for luncheons and formal dinners. Industry knowledge is broadened through guest speakers and an industry focus day where students tour a commercial enterprise and then visit Regency TAFE with a dining experience in Tiros Restaurant.

SACE Credits: This is a hybrid course (refer to the SACE Recognition Register) with 5 SACE Stage 1 credits, 50 SACE Stage 2 credits (see your VET Coordinator if you have done any other hospitality or tourism certificate courses as this may impact on possible number of credits). This is a full certificate III which may contribute to an ATAR

Course Length: Full year
RTO: 41026 TAFESA

Program Name: KITCHEN OPERATIONS
Host School: Heathfield High School
National Qualification: Certificate II in Kitchen Operations
Code: SIT20416



Program Description: This course offers a very practical approach to developing knowledge, skills and appreciation of food preparation processes in the hospitality industry. Delivery of the course is in a commercial kitchen within the Hospitality Skills Centre which also incorporates a training restaurant. Students are provided with the opportunity to apply their skills through a number of different catering experiences, ranging from the preparation of take-away foods through to function catering such as cocktail parties, luncheons and dinners. Industry knowledge is further broadened through an industry focus day (students tour a commercial enterprise and visit Regency TAFE where they dine at TIROS Restaurant), as well as work experience in a commercial kitchen.

SACE Credits: Stage 1, 45 credits (Students who have undertaken hospitality or tourism certificate courses will only be eligible for 35 SACE credits because of the common core units)

Course Length: Semester 1 and 2 (35 weeks)

RTO: 41026 TAFESA